## CURRICULUM FRAMEWORK: NURSERY

The Nursery works within the Early years Foundation Stage (EYFS) curriculum, as part of this we plan for each child's individual development by following the interests of the child. A large part of the learning and development is child initiated, alongside adult led learning, which is, planned activities that are taught one to one or in small groups. We provide continuous provision which enables the children to make choices, initiate activities, focus, find ways to solve problems and challenge themselves both in the Nursery and in the outdoor environment.

The EYFS is divided into seven areas of learning and development and the educational programmes, made up of:

The PRIME Areas - Communication and Language

Physical Development

Personal, Social and Emotional Development

The Specific Areas - Literacy

Mathematics

Understanding the World

Expressive Arts and Design

The seven areas of learning are then divided into seventeen aspects; these aspects have an Early Learning Goal which summarises the knowledge, skills and understanding the child should have gained by the end of reception year.

Children's religious education is planned for at the appropriate level of their understanding.

With all this in mind our curriculum is flexible to ensure we meet the development and interests of the individual child.