

Prep 2 Curriculum Framework 2020/21



	Autumn Term	Spring Term	Summer Term
Maths	Place value Ordinal numbers 2D shape Addition and Subtraction Position and Direction Length Money 2, 5, 10 times tables	Place Value 3D shape Time Addition and Subtraction Fractions Multiplication and Division Money 2, 5, 10 times tables 2, 5, 10 times table division facts	Place Value Addition and Subtraction Measure Statistics and Data Fractions Multiplication and Division Time Money 2, 3, 5, 10 times tables 2, 3, 5, 10 times table division facts
Literacy	<p style="text-align: center;"><u>Autumn 1 - Story with Character focus</u></p> <p>Join words and clauses using and Sequence sentences to form short narratives Use expanded noun phrases to describe and specify Use subordination (because) and coordination (and) Create and describe characters Create and describe settings Use past tense consistently and correctly Write in 3rd person Sequence of events with beginning, middle and end</p> <p style="text-align: center;"><u>Autumn 2 - Non-Chronological Report</u></p> <p>Join words and clauses using and Use subordination (because)</p>	<p style="text-align: center;"><u>Spring 1 - Story with Adventure focus</u></p> <p>Write sentences with different forms: statement, question, exclamation, command Use subordination (apply because, introduce when) Use present and past tenses correctly and consistently (some progressive) Write expanded noun phrases to describe and specify Use punctuation correctly Add suffixes to verbs where no change is needed to the root</p> <p style="text-align: center;"><u>Spring 2 - Diary Writing</u></p> <p>Use the progressive form of verbs in the present and past tense Use present and past tenses correctly and consistently Use subordination (apply because, when; introduce that) Write down ideas, key words, new vocabulary</p>	<p style="text-align: center;"><u>Summer 1 - Letter Writing</u></p> <p>Use the progressive form of verbs in the present and past tense Use of subordination (because, when, if, that) and coordination (and, but) Use punctuation correctly (as taught so far) Write sentences with different forms: statement, question, exclamation, command Add -er and -est to adjectives Use homophones and near homophones Use apostrophes for contracted forms Write in 1st person</p> <p style="text-align: center;"><u>Summer 2 - Story with a Moral focus</u></p> <p>Add -er and -est to adjectives Use homophones and near homophones Use apostrophes for contracted forms Use present and past tenses correctly and consistently including the progressive form Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)</p>

	<p>Add suffixes to verbs where no change is needed to the root</p> <p>Write expanded noun phrases to describe and specify</p> <p>Use co-ordination (but, or)</p> <p>Add -ly to turn adjectives into adverbs</p> <p>Write for different purposes</p> <p>Use commas to separate items in a list</p>	<p>Use punctuation correctly introduce apostrophe for the possessive (singular)</p> <p><u>Shakespeare (KS1 Collaboration)</u></p>	<p>Use expanded noun phrases to describe and specify</p> <p>Add suffixes to spell longer words e.g -ment,-ful</p> <p>Create and describe characters</p> <p>Create and describe settings</p> <p>Section story into beginning, middle and end</p> <p>Use 3rd person consistently</p>
Books to support Literacy	<p>Troll Swap - Leigh Hodgkinson</p> <p>Trolls Go Home - Alan MacDonald</p> <p>The Owl Who was Afraid of the Dark - Jill Tomlinson</p> <p>The Owl Who Was Afraid of the Dark (chapter version) - Jill Tomlinson</p> <p>Owl Babies - Martin Waddell and Patrick Benson</p> <p>A Great Big Cuddle: Poems for the Very Young - Michael Rosen</p>	<p>The Dragon Machine - Helen Ward</p> <p>The Dragonsitter Disasters - Josh Lacey</p> <p>Major Glad, Major Dizzy - Jan Oke</p> <p>Naughty Amelia Jane - Enid Blyton</p>	<p>The Last Wolf - Mini Grey</p> <p>Fantastic Mr Fox - Roald Dahl</p> <p>Apes to Zebras: An A-Z of Shape Poems - Liz Brownlee, Sue Hardy-Dawson, Roger Stevens</p> <p>Grandad's Secret Giant - David Litchfield</p> <p>The BFG - Roald Dahl</p>
Science	<p>Living Things and their Habitats</p> <p>Animals Including Humans</p>	<p>Plants and Animals</p> <p>Materials and Forces</p>	<p>Engineering - Structures and Changes in Materials</p>
Humanities	<p>London</p> <p>The Great Fire of London</p> <p>Samuel Peeps</p> <p>British Monarchs</p>	<p>Decades</p> <p>Looking at significant individuals and changes within living memory from the 20's to the 90's</p>	<p>Our Wonderful World and Marvelous Mapping</p> <p>Hot and Cold Places - Comparative study</p> <p>Human and Physical Geography</p> <p>Oceans and Continents</p>
Building the Kingdom	<p>Domestic Church</p> <p>Baptism/Confirmation</p> <p>Advent/Christmas</p>	<p>Eucharist</p> <p>Lent/Easter</p> <p>Local Church</p>	<p>Pentecost</p> <p>Reconciliation Universal Church</p>
Art	<p>Collage</p>	<p>Clay dragon faces and sculpture</p>	<p>Illustrations</p> <p>Line Drawing and shading</p> <p>Painting</p>
PSHEE	<p>Ourselves</p>	<p>Health and Wellbeing</p>	<p>Living in the Wider World</p>

Computing	Digital Literacy - There's an App for that	Computer Science - Code Challenges	Digital Literacy - Everyday Computing and Safe Surfin'	Digital Literacy and ICT - Digital Book Creator	Computer Science - Go Robot!	Digital Literacy and ICT - Cross Curricular
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