

Prep 1 Curriculum Framework 2020/21

| | Autumn Term | Spring Term | Summer Term |
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| Maths | Counting and representing numbers Addition and subtraction 2D shapes Place value and representing numbers Position and direction; length Money | Place value Number facts Addition and subtraction 3D shapes Time Numbers and counting Fractions Money | Place value Addition and subtraction Measures Fractions Money Multiplication and division Time 2D Shapes |
| Literacy | <p style="text-align: center;"><u>Autumn 1 - Story with Adventure focus</u></p> Break down speech into words Link sounds to letters Make phonetically plausible attempts at words Write some irregular common words Combine words to make sentences Leave spaces between words Begin to use capital letters and full stops Use capital letters for names of people and the personal pronoun 'I' Use some story language Include and describe a new animal character Include and describe the setting Write simple sentences in sequence Include a beginning, middle and end <p style="text-align: center;"><u>Autumn 2 - Recount - Diary Entry</u></p> Make phonetically plausible attempts at words Compose a sentence orally before writing it Combine words to make sentences | <p style="text-align: center;"><u>Spring 1 - Story with Journey focus</u></p> Compose a sentence orally before writing it Join words using and Use plural noun suffixes -s and -es Use capital letters for names of people Leave spaces between words Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks Some accurate use of the prefix un- Some accurate use of suffixes -ed, -ing, -er, -est Use some story language Include and describe new characters and the setting Write simple sentences in sequence Include a beginning, middle and end <p style="text-align: center;"><u>Spring 2 - Story with Adventure focus</u></p> Punctuate sentences using a capital letters and a full stop, question marks and exclamation marks Use 'and' between words and some clauses Some accurate use of the prefix un- Some accurate use of suffixes - ed, -ing, -er, -est Leave spaces between words Use some story language Include and describe a character and the setting | <p style="text-align: center;"><u>Summer 1 - Story with a Fantasy focus</u></p> Join words and clauses using and Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Add suffixes to verbs where no change is needed to the root e.g -ed, -er, -ing, -est Join words and clauses using and Change the meaning of verbs and adjectives by adding the prefix un- Use some story language Include and describe characters Include and describe the setting Write simple sentences in sequence Include a beginning, middle and end <p style="text-align: center;"><u>Summer 2 - Story with a Traditional Tale focus</u></p> Join words and clauses using and Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Add suffixes to verbs where no change is needed to the root e.g -ed, -er, -ing, -est Change the meaning of verbs and adjectives by adding the prefix un- |

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| | <p>Use capital letters for names of people and the personal pronoun 'I'</p> <p>Leave spaces between words</p> <p>Join words using and</p> <p>Punctuate sentences using a capital letter and a full stop</p> <p>Sequence sentences to form short narratives</p> <p>Use plural noun suffixes -s and -es</p> <p>Write in the 1st person</p> <p>Begin to link events in order</p> <p>Write in the past tense</p> | <p>Write simple sentences in sequence</p> <p>Include a beginning, middle and end</p> <p><u>Shakespeare (KS1 Collaboration)</u></p> | <p>Join words and clauses using and</p> <p>Use simple description</p> <p>Sequence sentences to form short narratives</p> <p>Use a capital letter for places and days of the week</p> <p>Simple description for character and setting</p> <p>Sequence of events</p> <p>Include a beginning, middle and end</p> <p>Write in the past tense</p> |
| Books to support Literacy | <p>Lost and Found - Oliver Jeffers</p> <p>Penguins (Usborne) - Emily Bone</p> <p>Zoo-ology - Joelle Jolivet</p> <p>Nibbles the Book Monster - Emma Yarlett</p> <p>Goldilocks and the three bears - Emma Chichester Clark</p> <p>Little Red Riding Hood</p> <p>Jack and the Beanstalk</p> <p>The Gruffalo - Julia Donaldson</p> <p>Where the wild things are - Maurice Sendak</p> <p>Nibbles the Dinosaur Guide - Emma Yarlett</p> | <p>The Lion Inside - Rachel Bright and Jim Field</p> <p>How to be a lion - Ed Vere</p> <p>The tiger who came to tea - Judith Kerr</p> <p>Mog the forgetful cat - Judith Kerr</p> <p>Zoo-ology - Joelle Jolivet</p> <p>The Curious Case of the Missing Mammoth - Ellie Hattie & Karl James Mountford</p> <p>Lost in the Toy Museum - David Lucas</p> <p>Woolly Mammoth - Mick Manning</p> <p>How to Wash a Woolly Mammoth - Michelle Robinson and Kate Hindley</p> <p>A Great Big Cuddle - Michael Rosen</p> | <p>Toys in Space - Mini Grey</p> <p>Traction Man - Mini Grey</p> <p>Biscuit Bear - Mini Grey</p> <p>It was a dark and stormy night - Janet and Allan Ahlberg</p> <p>One true bear - Ted Dewan</p> <p>Dr Xargles - Jeanne Willis</p> <p>Goldilocks and Just the One Bear - Leigh Hodgkinson</p> <p>Goldilocks and the Three Bears - Emma Chichester Clark</p> <p>Me and You - Anthony Browne</p> <p>Old bear stories - Jane Hissey</p> <p>Dogger - Shirley Hughes</p> |
| Science | Seasonal Changes/ Animals including humans | Everyday Materials/seasonal changes | Plants/Scientists and Inventors |
| Humanities | Dinosaurs | | Under the Sea |
| Building the Kingdom | Families Belonging Waiting | Special People Meals Change | Holidays and holydays Being Sorry Neighbours |
| Art | Dinosaur Art/Christmas | Under the Sea | |
| Computing | Step by step sequence | Programming | Cause and effect |
| | | | Application |
| | | | Safety |

